

WHS AND ESMS

MYP Learning Expectations for ATLs

ATL Areas	Transdisciplinary Skills	GRADES 6 - 10 Introduce / Practice / Master					Focus Questions for Units
		6	7	8	9	10	
Organizational skills, study practices and attitudes towards work	Punctuality	P	M	M	M	M	What organizational tools do I have? What aspects of my organization do I need to develop? How can I best organize myself?
	Preparedness for class - necessary materials / equipment	P	M	M	M	M	
	Preparedness for class - ready to learn	P	M	M	M	M	
	Effective use of agenda	P	P	P	M	M	
	Taking pride in your completed work	P	M	M	M	M	
	Keeping an organized notebook/binder and backpack	P	M	M	M	M	
	Meeting deadlines	P	P	M	M	M	
Collaborative skills	Working effectively in pairs	P	M	M	M	M	How do I work with others? What successes have I had when I have worked with others? How can I work with others; how can they work with me?
	Working effectively in a group	P	P	M	M	M	
	Leading a group	I	P	P	M	M	
	Encouraging contributions from others	P	P	M	M	M	
	Considering and respecting different points of view / opinions / preferences	P	P	M	M	M	
Communication	Writing neatly	P	P	M	M	M	What communication tools do I use? Which ways of communication do I need to improve on? How can I better communicate my understanding?
	Effective typing skills	P	P	M	M	M	
	Effective verbal communication	P	P	P	M	M	
	Presenting ideas clearly and coherently, in writing and through public speaking	P	P	P	M	M	
	Listening carefully to others	P	P	M	M	M	
	Essay writing skills	I	P	P	P	P	

	Analytical writing skills	I	P	P	P	M	
	Selecting appropriate forms of expression to suit various contexts	I	P	P	P	M	
	Using writing, drafting and note taking as a means for generating ideas (Thinking Maps)	P	P	P	P	M	
	Effective use of visual representation (diagrams, graphs, charts, tables, etc)	I	P	P	M	M	
	Paraphrasing (summarizing) in note taking (cornell notes), avoiding plagiarism	I	P	P	M	M	
	Use quotations to support arguments	I	I	P	P	M	
	Bibliography & citation using standard reference formats (MLA)	I	I	P	M	M	
	Identify types of sources (Primary, Secondary)	I	P	P	P	M	
Information literacy	Use of the library	P	P	P	P	M	How can I access information? How do I know if the information is reliable? What will I do with this information?
	Use of school computers	I	P	P	P	P	
	Use of Internet (information sources)	P	P	M	M	M	
	Reading charts / graphs / maps	P	P	P	P	M	
	Locating appropriate materials/sources via the Internet	P	P	P	M	M	
	Finding historical data on the Internet	P	P	P	M	M	
	Finding primary source materials on the Internet	P	P	P	P	M	
	Searching Internet for Current Events	I	P	P	M	M	
	Note taking/Cornell Notes	P	M	M	M	M	
	Interpret sources	P	P	P	P	M	
	Selecting and rejecting information according to goal	I	P	P	P	M	
	Evaluate sources for suitability, reliability, bias, fact/opinion & accuracy (academic worth)	I	P	P	P	M	
Reflection	Draw conclusions from information and data	I	P	P	P	M	How do I reflect? How have my reflections helped me learn? What other reflection tools and resources can help me?
	Reflect on the success of methods, procedures, techniques	I	P	M	M	M	
	Consider personal performance, areas of strength and possible improvements	I	P	M	M	M	

	Using performance evaluation to adapt behavior and learning modalities	I	P	M	M	M	
Problem solving and thinking skills	Interpret data	I	P	P	P	M	How do I think? What tools can help me think in different ways? What planning tools do I have?
	Interpret written information	P	P	P	P	M	
	Identifying causes and effects / relationships	I	P	P	M	M	
	Explaining causal relationships	I	P	P	M	M	
	Identifying needs	I	P	P	M	M	
	Identifying goals / targets	I	P	P	M	M	
	Planning strategies for collecting data to clarify a problem	I	P	P	M	M	
	Evaluating outcomes	I	P	P	P	M	
	Considering issues from multiple viewpoints	I	P	P	P	M	
	Creatively generating new ideas	P	P	P	M	M	
Transfer	Make connections across AoIs	I	P	P	M	M	What are the "big ideas" of the different subjects? Do the big ideas of the subjects overlap? How can I use my knowledge, understanding and skills across subjects?
	Make connections across content areas	I	P	P	M	M	
	Appreciate cultures	I	P	P	P	M	