

Personal Project Assessment Criteria

Level	(A)Use the process journal	(B)Define the goal	(C)Select sources	(D)Apply information	(E)Achieve the goal	(F)Reflect on learning	(G)Report the project
0	The student has not reached a standard described by any of the descriptors given below.	The student has not reached a standard described by any of the descriptors given below.	The student has not reached a standard described by any of the descriptors given below.	The student has not reached a standard described by any of the descriptors given below.	The student has not reached a standard described by any of the descriptors given below.	The student has not reached a standard described by any of the descriptors given below.	The student has not reached a standard described by any of the descriptors given below.
1	The student demonstrates minimal : <ul style="list-style-type: none"> organizational skills through time and self-management communication and collaboration with the supervisor information literacy, thinking and reflection. 	The student: <ul style="list-style-type: none"> identifies the topic of interest, a focus area of interaction and a limited goal creates minimal specifications to evaluate the project's outcome/product or none at all. 	The student: <ul style="list-style-type: none"> selects very few relevant sources to achieve the goal demonstrates minimal evaluation of sources. 	The student demonstrates minimal : <ul style="list-style-type: none"> transfer and application of information to make decisions, create solutions and develop understandings in connection with the project's goal. 	The student evaluates the quality of the outcome/product. The outcome/product is of very limited quality and meets few of the specifications.	The student demonstrates minimal : <ul style="list-style-type: none"> reflection on how completing the project has extended his or her knowledge and understanding of the topic and focus area of interaction reflection on how he or she has developed as a learner by completing the project. 	The student demonstrates: <ul style="list-style-type: none"> minimal organization of the project report according to the required structure communication, which is rarely clear, coherent and concise and may not meet required limits inaccurate use of recognized conventions to acknowledge sources or no acknowledgement of sources.
2	The student demonstrates some : <ul style="list-style-type: none"> organizational skills through time and self-management communication and collaboration with the supervisor information literacy, thinking and reflection. 	The student: <ul style="list-style-type: none"> outlines superficially the topic of interest, the focus area of interaction and an achievable goal creates specifications for evaluating the project's outcome/product, however they lack definition. 	The student: <ul style="list-style-type: none"> selects some relevant sources to achieve the goal demonstrates some evaluation of sources. 	The student demonstrates some : <ul style="list-style-type: none"> transfer and application of information to make decisions, create solutions and develop understandings in connection with the project's goal. 	The student evaluates the quality of the outcome/product. The outcome/product is of limited quality and meets some of the specifications.	The student demonstrates some : <ul style="list-style-type: none"> reflection on how completing the project has extended his or her knowledge and understanding of the topic and focus area of interaction reflection on how he or she has developed as a learner by completing the project. 	The student demonstrates: <ul style="list-style-type: none"> some organization of the project report according to the required structure communication, which is sometimes clear, coherent and concise and is within required limits some accurate use of recognized conventions to acknowledge sources.
3	The student demonstrates satisfactory : <ul style="list-style-type: none"> organizational skills through time and self-management 	The student: <ul style="list-style-type: none"> describes clearly the topic of interest, the focus area of interaction and an achievable and appropriately 	The student: <ul style="list-style-type: none"> selects a satisfactory variety of relevant sources to achieve the goal demonstrates 	The student demonstrates satisfactory : <ul style="list-style-type: none"> transfer and application of information to make 	The student evaluates the quality of the outcome/product. The outcome/product is of satisfactory quality and meets many of the	The student demonstrates satisfactory : <ul style="list-style-type: none"> reflection on how completing the project has extended his or 	The student demonstrates: <ul style="list-style-type: none"> satisfactory organization of the project report according to the required structure communication, which is

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	<ul style="list-style-type: none"> • communication and collaboration with the supervisor • information literacy, thinking and reflection. 	challenging goal <ul style="list-style-type: none"> • creates satisfactory specifications for evaluating the project's outcome/product. 	satisfactory evaluation of sources.	decisions, create solutions and develop understandings in connection with the project's goal.	specifications.	her knowledge and understanding of the topic and focus area of interaction <ul style="list-style-type: none"> • reflection on how he or she has developed as a learner by completing the project. 	generally clear, coherent and concise and is within required limits <ul style="list-style-type: none"> • generally accurate use of recognized conventions to acknowledge sources.
4	The student demonstrates well-developed : <ul style="list-style-type: none"> • organizational skills through time and self-management • communication and collaboration with the supervisor • information literacy, thinking and reflection. 	The student: <ul style="list-style-type: none"> • justifies effectively the topic of interest, the focus area of interaction and an achievable and appropriately challenging goal • creates appropriately rigorous specifications for evaluating the project's outcome/product. 	The student: <ul style="list-style-type: none"> • selects a wide variety of relevant sources to achieve the goal • demonstrates well-developed evaluation of sources. 	The student demonstrates well-developed : <ul style="list-style-type: none"> • transfer and application of information to make decisions, create solutions and develop understandings in connection with the project's goal. 	The student evaluates the quality of the outcome/product. The outcome/product is of high quality and meets most or all of the specifications.	The student demonstrates well-developed : <ul style="list-style-type: none"> • reflection on how completing the project has extended his or her knowledge and understanding of the topic and focus area of interaction • reflection on how he or she has developed as a learner by completing the project. 	The student demonstrates: <ul style="list-style-type: none"> • consistent organization of the project report according to the required structure • communication, which is clear, coherent and concise and is within required limits • accurate use of recognized conventions to acknowledge sources, possibly with minor errors.